**Assessment schedule: Integrated Studies 2.2 - Conduct an inquiry into the use manipulation of organisms to meet future needs.**

**Student Name: Grade:**

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| **Evidence/Judgements for Achievement** | **Evidence/Judgements for Achievement with Merit** | **Evidence/Judgements for Achievement with Excellence** |
| The student conducts an inquiry into the use of organisms to meet future needs.  In their presentation, the student:   * decides on a specific inquiry focus and develops inquiry questions * gathers and synthesises information and background ideas * identifying external influences * reports on the findings that are relevant to the inquiry focus * reflects on and summarises the findings in relation to future needs * presents the findings | The student conducts an in-depth inquiry into the use of organisms to meet future needs.  In their presentation, the student:   * compares points of view, values and perspectives that relate to the inquiry focus * evaluates the findings from the inquiry using external influences that could have an impact on future needs * concludes whether the use of the organism might meet future needs.   *.* | The student conducts a comprehensive inquiry into the use of organisms to meet future needs.  In their presentation, the student:   * critically evaluates the findings and considering the implications of the findings using the external influences * prioritises, with reasons, the findings in relation to the external influences * predicts what the short term and long term impacts might be of the organism use * concludes and justifies whether the use of the organism might meet future needs. |

**Sufficiency statement:** All bullets in the column must be gained in order to achieve at that level.

**Comments:**

**Authenticity:**

This is to state that I had no outside assistance of any kind to complete my work. What has been submitted for assessment is entirely my own work.

**Student signature**:……………………………………………………

(Indicates sighting of the grade awarded and acceptance of the grade) **Date:**