**Student template for a social inquiry approach.**

This template has been taken from NZ Ministry of Education, (2008) Approaches to Social Inquiry. NZ Ministry of Education.

***Critical Thinking***

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| **Planning** | **Critical Thinking** |
| **What is my umbrella question?** | **CONSIDER**  **So what?**   * What is the “**so what**’ for my idea? (That is, why does this matter to people?). * What concepts are important? |
| **My research questions** | **CONSIDER**   * Have I chosen questions that are specific & open & will help to answer my umbrella question? * Are my questions focused on people & groups & on their values & perspectives? |
| **Where can I get the information I need?** | **CONSIDER**   * Have I confirmed information by finding it from different reliable sources? * What key words will I need in order to find information? * Is there anything more I need to know? |
| **How will I communicate what I have learned?** | **CONSIDER**   * Have I used my own words? * What is the best way of getting my message out to the people who need to hear it? * How could I improve this research? |
| **What could be the next steps in my learning?** | **CONSIDER**   * How is this learning significant for me/others? * What decisions/actions might I/others make? |